

MU123

TMA 02

2019B

Covers Units 3, 4 and 5

Cut-off date 16 April 2019

Submission instructions

You will find instructions for completing TMAs in the ‘Assessment’ area of the MU123 website. Please read these instructions before beginning work on this TMA.

Reviewing your tutor’s comments on your previous TMA will help you as you work on this one.

Special instructions

Remember that you need to explain your reasoning and communicate your ideas clearly, as described in Subsection 5.3 of Unit 1. This includes:

- explaining your mathematics in the context of the question
- the correct use of notation and units
- appropriate rounding.

Your score out of 5 for good mathematical communication (GMC) will be recorded against Question 5. You do not have to submit any work for Question 5.

Question 1 – 25 marks

This question is based on your work on MU123 up to and including Unit 3.

- (a) (i) Use a factor tree to write 1530 as a product of prime factors. You should display your factor tree in your answer. [4]

- (ii) Calculate

$$\frac{7}{9} - \frac{1}{6} + \frac{8}{12},$$

leaving your answer as a fraction in its simplest form, showing all your working. [4]

- (iii) Simplify the surd

$$\frac{3\sqrt{7}}{\sqrt{21}} + \sqrt{48}$$

by writing it as a surd in its simplest form, showing your working. [3]

- (b) A group of 255 students are required to take a test. Of these, 225 actually take the test, and 30 are absent that day.

- (i) Write down the ratio of the number of students who take the test to the number of students who are absent. Simplify this as far as possible. [3]

- (ii) Of the 225 students who take the test, the numbers of students obtaining grades A, B, C and D are in the ratio 2 : 9 : 3 : 1, respectively. Calculate the number of students obtaining each grade. Explain how you could check that your answers are reasonable. [4]

- (c) Caroline Wozniacki played in tennis matches for a total of 12 hours and 48 minutes to win the 2018 Australian Open women's singles title. She won £2.32 million in prize money.

- (i) Calculate how long Caroline played (in minutes) for each pound that she won in this tournament.
Give your answer to three significant figures in both ordinary notation and scientific notation. [4]

- (ii) Calculate how much Caroline won (in pounds) for each hour that she played in this tournament.
Give your answer to three significant figures in both ordinary notation and scientific notation. [3]

Question 2 – 30 marks

This question is based on your work on MU123 up to and including Unit 4.

A researcher is interested in comparing the writing styles of journalists. She chooses two articles on mature students: one from the *Guardian* and one from the *Independent*. She is particularly interested in the complexity of the writing and believes that longer sentences represent a more complex writing style than shorter ones. She decides to conduct her investigation by counting the number of words in each sentence from each article. The results are shown in Table 1.

Table 1 Comparison of writing styles of two newspaper articles

Sentence number	<i>Guardian</i>	<i>Independent</i>
1	42	23
2	28	28
3	24	14
4	26	26
5	5	15
6	19	9
7	99	14
8	44	11
9	13	37
10	23	35
11	38	14
12	24	11
13	18	18
14	18	50
15	34	35
16	28	
17	24	
18	16	
19	37	
20	23	

- (a) (i) Which of the three types of investigation discussed on pages 177–9 of Unit 4 is this? Explain your answer briefly. [2]
- (ii) Are these primary or secondary data, from the researcher’s point of view? Explain your answer briefly. [2]
- (b) Before analysing these datasets on a computer, spend a few minutes scanning them by eye. Write down one feature that you observe. [1]
- (c) Open Dataplotter and create a new dataset in each column by clicking on ‘New’. Enter the data for ‘*Guardian*’ in the first column and the data for ‘*Independent*’ in the second column.

Copy and complete the following table. The means are given for you as a check that you have entered the data correctly.

	Number of words per sentence	
	<i>Guardian</i>	<i>Independent</i>
Minimum (Min)		
Lower quartile (Q1)		
Median		
Upper quartile (Q3)		
Maximum (Max)		
Mean	29.2	22.7
Standard deviation (SD)		
Interquartile range (IQR)		
Range		
Size of dataset (n)	20	15

[8]

- (d) (i) Identify the two measures of location from the table in part (c).
Use both of these measures to determine which of the two datasets has the higher location. [3]
- (ii) Identify the three measures of spread from the table in part (c).
Which of the two datasets has the wider spread, as measured by each of these three measures? [4]
- (e) (i) The researcher concludes that the writing style in the *Guardian* article is more complex than that in the *Independent* article. Is this a reasonable conclusion? Explain your answer briefly. [2]
- (ii) Which stage of the statistical investigation is used in part (e)(i)?
Briefly justify your answer. [2]
- (f) The researcher notices that the *Guardian* entry for the seventh sentence was a typing error. The correct value should have been 9.

Use Dataplotter to find the revised mean and median for the *Guardian* data with the correct value for the seventh sentence.

Copy and complete the following table.

	<i>Guardian</i>	
	With typing error	With correct value
Mean		
Median		
Size of dataset	20	20

What is the effect on the mean and on the median of including the typing error instead of the correct value? Explain why this happens. [4]

- (g) Would having the correct value affect the researcher's conclusion in part (e)(i)? Explain your answer briefly. [2]

Question 3 – 30 marks

This question is based on your work on MU123 up to and including Unit 5.

- (a) Simplify each of the following expressions as far as possible; multiply out any brackets, expand any algebraic fractions, and collect like terms together. Show your working.

(i) $5x - 12 - 8x + 13$ [2]

(ii) $6(4 - 5t)$ [2]

(iii) $5 + m(7 - 2m) - 7m$ [3]

(iv) $3t - 3(6s - 5t)$ [3]

(v) $7p(5 - 3p^2) + 3(5p - 7 + p^3)$ [5]

(vi) $\frac{5x^2 + 15x - 25}{5x}$ [4]

- (b) Solve the following equations. Show your working and check that your answers are correct.

(i) $5a - 7 = 5 + 9a$ [5]

(ii) $\frac{y}{3} + 5 = 4(y - 7)$ [6]

Question 4 – 10 marks

This question is based on your work on MU123 up to and including Unit 5.

In this question, you are asked to comment critically on a student's incorrect attempt at solving the equation

$$\frac{5}{8}(a - 2) = 10.$$

The attempt is shown below.

The equation is	$\frac{5}{8}(a - 2) = 10$
Clear the fraction	$5(a - 16) = 80$
Multiply by 5 to clear the bracket	$5a - 80 = 400$
Get rid of the -80	$5a = 480$
Divide by 5	$a = 96$
The solution is $a = 96$	

- (a) Substitute the student's solution $a = 96$ into the *left-hand side* of the equation $\frac{5}{8}(a - 2) = 10$. Explain why this shows that the student's solution is incorrect. [2]
- (b) Write out your own full and correct attempt at solving the equation and checking your solution. [4]
- (c) Identify the two lines in the student's attempt where a mistake has been made. Explain, as if directly to the student, why their working is incorrect. [4]

Question 5 – 5 marks

A score out of 5 marks for good mathematical communication over the entire TMA will be recorded under Question 5.

[5]